



January 28, 2013

Letter of Recommendation
Angela Eibach

To Whom It May Concern:

Angela Eibach was a student in my elementary science methods course during the Apprentice II semester of our Professional Development School (PDS) program during which time I was her university faculty liaison, observing her at Donegan Elementary in a fourth grade classroom two days a week. I was also fortunate enough to be able to supervise her during both of her elementary student teaching placements in two of our PDS in Bethlehem, PA: in fourth grade at Donegan and in first grade at Lincoln. She very effectively co-taught with all of her co-operating teachers and planned with her fellow student teachers and the grade level teams. All of her mentors agreed that she was very hardworking and flexible in addition to being very competent in her teaching. Angela is a doer. Despite a serious car accident, Angela came in and ensured that her students were working and learning.

Angela developed engaging lessons and worked with various units including one on "Patterns" in which she integrated across the first grade curriculum and one on Geography for fourth grade which included a number of interesting games. She demonstrated both short term and long-term lesson planning throughout these experiences. In her fourth grade placement she effectively elaborated on the district curriculum, designing the learning experiences taking into account her students' various learning needs, evaluating them through diagnostic and formative assessment. Angela specifically excelled in teaching language arts and math and using various manipulatives to engage the students given her rich content area knowledge.

Angela demonstrated her interest in enriching her students overall experience through these engaging activities, but also through her involvement in the school. She volunteered at a number of events including an America Reads book leveling event, a Beds, Books & Beyond story time, and the after school Tech Kids program. Angela also participated in team/grade level and parent-teacher meetings as well as the school in-services. She also co-taught a station at Project Learning Tree Day.

Angela was outstanding at classroom management. She was in control, yet very relaxed and poised in front of her students. She was easily able, even with challenging students, to get and keep the students' attention in a very positive, but caring manner. As part of her inquiry research she developed a "compliment chain" and used the "Caught You Silently Thinking" to manage talking out. Angela is enthusiastic, positive, organized, hardworking and willing to continue learning to help her students. She is easily worthy of her own classroom. I recommend her very highly.

Yours truly,

A handwritten signature in black ink, appearing to read 'Alison L. Rutter', is written over the typed name and title.

Alison L. Rutter, Ed.D.
Associate Professor